

StartUp 7

Pronunciation

Unit5 – Lesson2

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Play the audio and ask your students to listen carefully. Then explain the note and provide examples.

3 PRONUNCIATION

A ▶05-09 Listen. Read the pronunciation note.

Sentence stress in conversations

The most important word in a sentence receives sentence stress. At the beginning of a conversation, sentence stress is often on the last content word of the sentence: a noun, verb, adjective, or adverb. Words representing new information often receive sentence stress.

In the last podcast, we talked about a new ***medical*** *device.*

The inventor sold it for almost a ***billion*** *dollars.*

3 PRONUNCIATION

B 05-10 Listen. Notice how the bold words are stressed. Then listen and repeat.

A: Where's your **uncle**?

B: In the **kitchen.** He's tinkering with his new meatless **burger**.

A: A **veggie** burger? But there are already so **many**.



Play the audio. Have your Ss listen do the task. Check the answers and have them repeat chorally and individually.

3 PRONUNCIATION

C ▶05-11 Listen. Circle the words that have sentence stress.

1. My uncle is going to the stadium next week. There's a convention for inventors.
2. He's taking his veggie burgers. Someone might want to invest in them.



Ask your students to make sentences using the phrases. Check their pronunciation and give feedback.

3 PRONUNCIATION

Talk together using the sentences below.



1. My uncle is going to the stadium next week. ….
2. He’s taking his veggie burgers. ….